



Classroom
Challenge:

Educating
ALL

Children

New Dates!

**Come to Saskatoon
May 13 & 14, 2010!**

Dr. Lisa Dieker
(University of Central Florida)

**May 13 - Full Day Workshop:
Co-Teaching**

**May 14- Practical Strategies
Inclusive Practices
Demystifying Middle Years
& Secondary Inclusion**

**INTERNATIONAL COUNCIL FOR EXCEPTIONAL CHILDREN
BOARD OF DIRECTORS**

February 5, 2008

CEC Core Values

- * The dignity and worth of all individuals.
- * Social justice, inclusiveness, and diversity.
- * Professional excellence, integrity, and accountability.
- * Rich and meaningful participation in society for all individuals with exceptionalities.
- * Effective individualized education for all individuals with exceptionalities.
- * The importance of families in the lives and education of all individuals with exceptionalities.
- * Collaboration and community building to improve outcomes.

Mission

CEC is an international community of educators who are the voice and vision of special and gifted education. Our mission is to improve the quality of life for individuals with exceptionalities and their families worldwide through professional excellence and advocacy.

Vision

CEC is a diverse, vibrant professional community working together and with others to ensure that individuals with exceptionalities are valued and included in all aspects of life.

CEC is a trusted voice in shaping education policy and practice and is globally renowned for its expertise and leadership. CEC is one of the world's premiere education organizations.

Radisson Hotel Saskatoon

405 – 20th Street East, Saskatoon, Saskatchewan S7K 6X6

Reservations: 1-800-395-7046 (US/Canada Toll-free)

Telephone: (306) 665-3322

<http://www.radisson.com/hotels/sksaskat>

Special room rates are available until April 13, 2010
Inform the hotel that you are with the SKCEC conference

Questions?

**Check out our website!
Send an email, include a phone #
... an executive member will call you!**

Website: <http://saskcec.ca>
E-mail: SKCECunit@gmail.com



Cheques &/or Purchase Orders payable to: SKCEC

MAIL REGISTRATION FORM WITH PAYMENT TO :

SKCEC Conference
c/o Ministry of Education,
122 3rd Avenue North
Saskatoon, SK CANADA S7K 2H6
FAX: (306) 933-7469

QUESTIONS?

E-mail: SKCECunit@gmail.com

INCLUDES: coffee breaks lunch & Dr. Dieker's Handbook				Your cancelled cheque is your assurance that you are registered. A receipt will be in your conference package. Refunds will not be issued except due to illness; written notification with medical verification will be required no later than Friday April 30, 2010.
		*CEC Members	Non-Members	
	1 day	\$100	\$150	I will be attending the 1-day session on: <input type="checkbox"/> Thursday May 13: Co-teaching Workshop <input type="checkbox"/> Friday May 14: Inclusion- Practical Strategies
	2 days	\$150	\$200	
<input type="checkbox"/> May 13 & 14, 2010				For Office Use only: Registration #: Cheque #: PO#:

Name: _____ CEC Membership #: _____

School/SD/Organization: _____ Position: _____

Mailing address: _____

Email: _____ Phone: _____

Special Needs: _____

What other participants have said...

"We're always trying to improve our co-teaching model and she (Dieker) is a national expert on it," says Cindy Pearson, Special Education Coordinator-Springdale Arkansas.

"She is showing the teachers more than one hundred different strategies and a lot of technology websites to use in the classroom with all kids. It's all about educating children with disabilities in regular classrooms and exposing them to that curriculum as much as possible."

"If we work together across general ed and special ed the outcome will be better," says Dieker. This is the first time Dieker has visited the Springdale District, but at the end of the first day she had already made a strong impression.

"They're already asking if we can bring her back," says Pearson.

Thursday May 13 (8:45am—4:00pm)

Co-Teaching:
 Current, Best Ideas for Making Inclusion Work



A 1-day foundational training for the general and special education co-teaching partnerships will be provided by Dr. Lisa Dieker, an international expert in the co-teaching model.

Dr. Lisa Dieker has been with the University of Central Florida since 2003. She is a Professor and the Lockheed Martin Eminent Scholar in the College of Education.

Her research focuses on collaboration between general and special education at the secondary level with a specific interest in the unique opportunities that exist in urban schools in the areas of mathematics and science. She also has a passion for how technology and specifically virtual classrooms can be used to impact teacher preparation.

Dr. Dieker has produced 3 books and 2 national videos focused on effective strategies for inclusion and co-teaching. She has published numerous articles focused on interdisciplinary collaboration, serves on numerous editorial boards and leadership roles including serving on the board of the CEC Teacher Education Division.

Lisa and her husband, Richard, are blessed with a teenaged son, Joshua, who was diagnosed with Tourette Syndrome. Joshua, his teacher and mother presented at the International Special Education Conference in Lima, Peru.

Friday May 14 (8:45am—4:00pm)

Mission Possible:
Inclusive Practices for 21st Century Learning

This session will provide participants with an array of technological applications for teacher preparation and student learning outcomes. The session will highlight tools across content areas and include web-based tools, assistive technology, Web 2.0, virtual and mixed reality environments. The intended outcome will be for teachers and teacher educators to understand how these tools can be incorporated into teacher preparation and the potential impact of these tools on student learning and future employment across disabilities and content areas.

Demystifying Middle Year and Secondary Inclusion: 7 Strategies

This session will focus on practical classroom applications to support students with disabilities in middle year and secondary general education settings. The session will provide participants with:

- ↳ Useful strategies to successfully support students with mild to moderate disabilities in general education secondary classrooms
- ↳ Practical techniques for establishing partnerships between general and special educators
- ↳ User friendly resource materials for immediate use in your classroom
- ↳ Real world, relevant and practical ideas, and videotaped examples of inclusive settings